
[REDACTED]

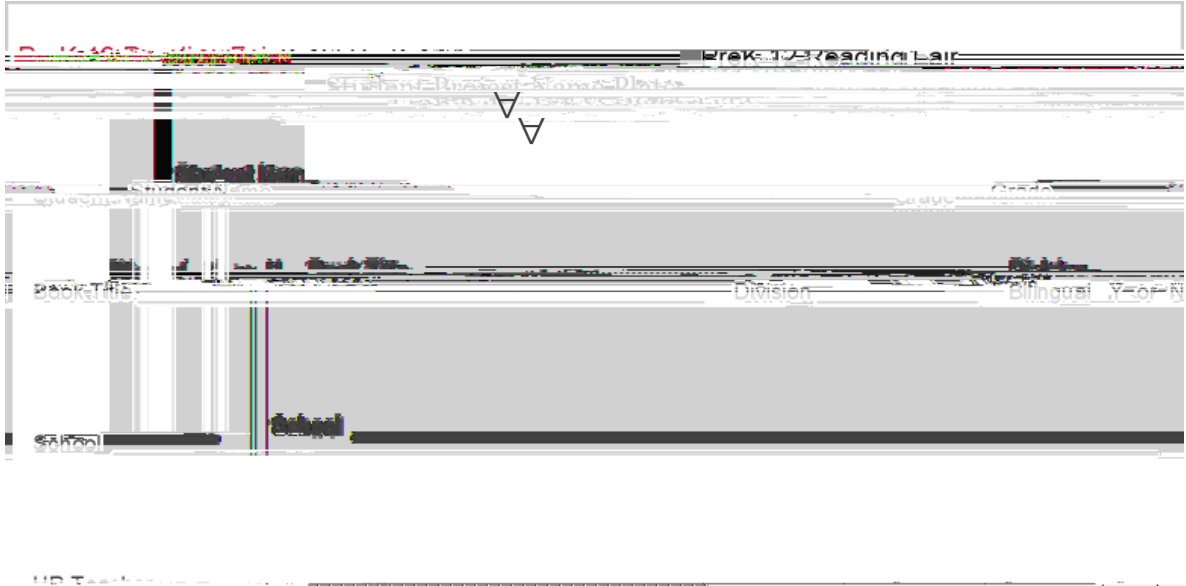
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PROJECT NAME PLATE □ A









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It is impe _____

(Please Print) _____

If needed, this person will accompany the student to each level of competition.

Select Category student will represent.

Individual Division _____

Group Division _____



CCR STANDARDS

List Title, Author, Publisher, and Publication Date	
<p>PK-1 Retell through writing/drawing/dictating the story</p> <p>2-3: Recount the story in a written response</p> <p>4-12: Summarize the story in a written response</p>	
List important characters to the story line	
List place and time of story	
Explain the problem in the story	
Explain how the problem is resolved	
Compare the plot lines, characters, and/or theme of the story to another story by a different author or the same	<p>RL.9.3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of the text, as well as when they change and why.</p> <p>4. Analyze a character, setting, or plot element to explain how it contributes to a story, drama, or poem.</p>
Any materials that are deemed copyrighted - book covers or internet images must give credit to the creator or source.	<p>1.3.1 Respect copyright/intellectual property rights of creators and producers.</p> <p>1.3.3 Follow ethical and legal guidelines in gathering and using information.</p>
Project is written in the student's own words and information has not been directly copied or plagiarized from any source - websites or books.	<p>1.3.1 Respect copyright/intellectual property rights of creators and producers.</p> <p>1.3.3 Follow ethical and legal guidelines in gathering and using information.</p>



